### **Uluru Holiday**

During our unit on timetables you have learnt how to read and interpret a range of timetables, calculate elapsed time and have been introduced to Australian time zones.

**Your Task:** Plan a mini holiday to Uluru, Northern Territory for one adult and one child. Your date of travel is Monday 12th November 2012 - Friday 16<sup>th</sup> November 2012. One day of this holiday must include a visit to Ayers Rock.

### **Trip details**

- > People on the trip = you and one adult
- Cost of trip = must not exceed \$5000
- > Itinerary must include:
  - o transport
  - o tourist attractions
  - o costing for flights, attractions and accommodation.

#### You must consider:

- what modes of transport you will use
- □ where you will stay
- what you will do
- □ how much it will cost

You must include times, transportation and cost from the moment you leave home until the moment you arrive back home. You must use timetables on the internet to plan these various elements of your trip.

For this trip you will have a budget of \$5000. This requires you to investigate the best price of tickets, travel modes and accommodation so you stick to your budget.

You must complete this task individually and reference your work through a website link or flight number.

Below are useful links:

http://www.territorydiscoveries.com/

# Use the table below to plan your trip:

Date	Time	Location	Activity	Transportation	Cost
12/11	Written in 24	Where you are	What you are doing	How you are getting there	How much it costs
	hour time				

# **Assessment Rubric**

	Exceeded	Satisfactory	Unsatisfactory
<ul> <li>Itinerary</li> <li>Cost</li> <li>Travel</li> <li>Tourist Attractions</li> <li>Accommodation</li> </ul>	Student has planned a fully detailed timetable from start to finish and included extras such as activities and meals in between travel, accommodation and visiting tourist attractions.	Student has planned a timetable including travel, accommodation and tourist attractions.	Student has not planned a detailed timetable which has failed to include travel, accommodation or tourist attractions.
	Student has successfully met the budget and detailed how their money was spent.	Student has met the budget.	Student has not met the budget.
	The trip was planned for one adult and one child.	The trip was planned for two people.	The trip was not planned for two people.
Timetables	Student has successfully interpreted	Student has interpreted timetables	Student has unsuccessfully
<ul><li>Quantity</li><li>Quality</li></ul>	timetables to plan a smooth, flowing mini holiday.	to create a mini holiday.	interpreted timetables to plan a sufficient mini holiday.
	Student has drawn on a range of timetables to provide variety in flights, accommodation and travel.	Student has drawn on a satisfactory amount of timetables to complete the task.	Student has drawn on a unsatisfactory amount of timetables to complete the task.
Reference      Links     Individual	Student has clearly referenced the timetables of all flights, modes of travel, activities and accommodation used in their itinerary.	Student has referenced most of the timetables of the modes of travel and accommodation used in their itinerary.	Student has referenced little to none of the timetables of the modes of travel and accommodation used in their itinerary.
	Student completed this task as an individual with little assistance.	Student completed this task as an individual.	Student required a great amount of assistance to complete this task.