

Philosophy of teaching and behaviour management plan

Marking Guide

Ashleigh, this paper;	Exceptionally	Very Well	Satisfactorily	Needs improvement							
Part 1											
Provides an appropriate overview, outline and defends a clear philosophy of behaviour management.	X										
Part 2											
Presents a critical discussion of key behaviour management theorists, and identifies their influence (if any) in the stated philosophy.	X										
Part 3											
Presents a basic structure of a plan that includes, key resources, forms of evaluation, and steps for implementation. It is practical and portable.		X									
Identifies key strategies to reinforce appropriate behaviour.		X									
Identifies key strategies to prevent inappropriate behaviour.	X										
Identifies strategies to communicate expectations for appropriate behaviour	X										
Presents a method of self-evaluation.	X										
Part 4											
Single page plan provides a clear overview of key elements and strategies underpinning the main plan	X										
General											
Has a logical structure, is well presented and organised and includes relevant content	X										
Draws conclusions which are valid and justified	X										
Uses appropriate style, format, spelling and grammar	X										
Is supported by the literature and draws on a range of literature	X										
Uses appropriate referencing when citing literature,	X										
GRADE (for this work)	HD-	D+	D	D-	C+	C	C-	P+	P	P-	F

Part 1, well described, clear and positive.

Part 2 is clear and links well to the philosophy statement although it is not clear how the neo-Skinnerian application of external punishers is reflected in your philosophy, which is primarily positive and preventative. Part 3 begins with a discussion of developing rules and expectations. It would be beneficial for these to be detailed within the plan so that you can assist the students in developing them in their own language. In addition some examples of the rewards and consequences you will apply should be detailed. The "Stepping Stones to Success" is a great idea and you explain it well. Overall the plan is very well explained although it does tend to reflect a level of cognitive behaviourism that would be suitable for middle/upper primary. Younger students may need some further scaffolding. Part 4 presents an excellent summary of the key elements of your plan and would make a great in class reference for you. The notable absence is your expectations/rules. Develop these in advance and you have an excellent resource. Well done.